

The Power of Community: How Cuba Survived Peak Oil (2003) (available on youtube)

Name:

Date:

Student ID:

- 1) What is peak oil?
Will anything else peak?
- 2) What is the Special Period?
What caused it?
When did it start?
When did it end?
- 3) What were the immediate effects?
Name at least 3.
- 4) What were the immediate responses?
Name at least 3.
- 5) How did agriculture change (minute 15)?
- 6) What was the role of farmers and older people?
- 7) How did Cubans do urban gardens?
What percentage of food eaten by city people was grown in these urban gardens?
- 8) How did Cubans improve sustainability in agriculture?
What practices?
- 9) How important was land distribution?
What is usufruct?
How did a Cuban keep access to land?
- 10) What did Cuba do (or what systems existed) before the Special Period that helped it adjust?
- 11) What did Cuba do (or what systems existed) before the Special Period that made adjustment more difficult?

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- 12) List 3 positive effects of losing access to oil:
- 13) What did Cubans immediately do about food?
- 14) How did agriculture adapt (minute 15)?
 - a) What was the general change?
 - b) How did they distribute the land? Why?
 - c) What positions did farmers get in society? Why?
 - d) How were old people important? Explain.
 - e) How was trial and error important? Explain.
 - f) How was education important? Explain.
 - g) How were Australians important? Explain.
 - h) How was cooperation important? Explain.
- 15) Education and Health (minute 34).
 - a) What were the advantages education and health before the Special Period?
 - b) What were the changes in education and health during the Special Period?
 - c) How did education and health care help Cubans survive the Special Period?
 - d) How is Cuba using education and health now?
- 15) Transportation (minute 36).
 - a) What were immediate effects?
 - b) What were immediate responses?
 - c) How is the system working now?
- 16) Housing (minute 39).
 - a) How did electricity use change?
 - b) Why did people move from city to country? What were the advantages?
 - c) What were the challenges and disadvantages of staying in the city?
 - d) What were the advantages of Cuban city apartments?
- 17) Energy (minute 42).
 - a) Is Cuba oil free?
 - b) What sorts of alternative energy did they use? How? Where?
 - c) What did they stop using fossil-fuel energy for? What were the replacements?
- 18) Cuban Perspectives (minute 45).
 - a) Which was more important: technology or community? Why and How?
 - b) Why is most of the film about agriculture?
 - c) What examples of community are shown in this film?
- 19) What problems does Taiwan (or your country) have that could make surviving Peak Oil more difficult?
- 20) What advantages does Taiwan (or your country) have that can help mitigate Peak Oil and create a more sustainable life?